A.P.C.S Yr 7-8 Personalised Learning Plan 2009

Name:

Alexandria Park Community School

Date plan 1st completed: *Review Dates:*

Date of Birth:_____ Parents/Carers: _____

Address:_____

Telephone: _____ Year enrolled at this school: _____

Background Information – ***to be completed by/with family members***

Family demographics and school history (schools including preschool attended, learning support, extension, extra curricular)

What strengths, talents does your child have?

What could he/she do better?

How can you/do you help your child at home?

What help do you need to be able to support your child with school work?

Has the student enjoyed school so far and how has she been successful?

Do you have any concerns?

What has the school done for your child?

What would you like for your child in the future?

How can school help your child be successful in life?

Would a family member come to school and help:

- in the classroom
- organise cultural events
- with home reading or other homework
- by making a classroom visit to tell stories etc
- with excursions to special sites or cultural events?

Does a family member have a special talent?

- tell Dreamtime stories
- play and or make musical instruments
- paint Aboriginal paintings?

Student Information – *to be completed with the student and possibly with parents/carers*

Why do I come to school?

What will school do for me?

What have I liked about school so far?

Interests and hobbies

What I am good at

What do I need to improve?

What do I like to do in school?

Student Engagement Plan

What do I want to do this year?

What do I want to achieve before I leave this school?

What would I like to do in the future/when I grow up?

What do I need help with to make sure I am ready for the Senior campus (Stage 4)

What are my concerns about the Senior Campus? (Stage 4)

What will make the senior campus a good place? (Stage 4)

Student Engagement Plan

Who are my friends? What do I like to do with my friends?

Here I am at school (picture or photo)

Teacher Comment

Attendance, literacy and numeracy ability/behaviours, extra curricular, school involvement, areas needing attention, talents, strengths, assessment results comment

NAPLAN Results

Year7	NAPLAN	NAPLAN
NUMERACY		
LITERACY		

KLA Assessment Results Year 7			KLA Assessment Results Year 8		
Mathematics	Sem 1	Sem 2	Mathematics	Sem 1	Sem 2
English			English		
Music			Music		
HSIE			HSIE		
Science			Science		
Design and Technology			Design and Technology		
PD H PE			PD H PE		

School-based Assessment =
Attendance

	Term 1		Term 2		Term 3		Term 4	
	Whole	Partial	Whole	Partial	Whole	Partial	Whole	Partial
2008								
2009								

Student Engagement Plan

Support	When	Who	Comments
Learning Support			
Hearing/Vision			
STLA			
In Class Tutor			
AEA			
ASLO/HSLO			
Counsellor			

Comment by learning support team (If referral required)

AEA/ICT/TA	Counsellor	STLA	Learning Support

Student	Teacher	Parent	Principal/Exec.

Timeline	*Actions*	*Outcomes/Indicators*	*Teaching and learning strategies*	*Assessment and evaluation*